

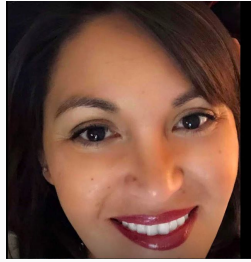
# SAC Meeting

2-5-20

**Needs  
Assessment**

**Success  
Center  
Counseling  
Team**

**SR: Alexis Corral**



**JR: Anna Kelle**



**SO: Rachael Winn**



**FR: Rachel Jacobsen**



Start time: 5:38pm

Attendance- 3 parents and 5 staff

Rachel introduces herself, reviews the roll out timeline and also how the questions were different (more direct)

## Needs Assessment Data

-Student Needs Assessment rolled out January 17th

-1,219 responses (1,206 last year)

-Parent Needs Assessment rolled out January 27th

-196 responses (so far) (224 last year)

-Staff Needs Assessment will roll out in next two weeks

## Academic results takeaways

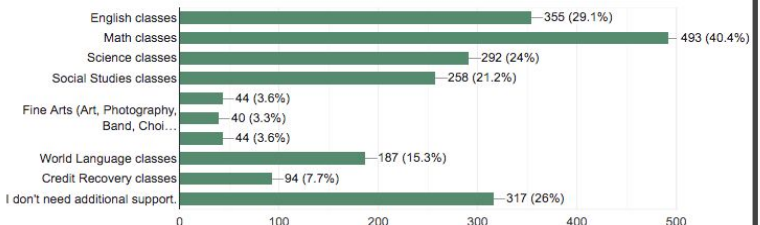
Please select one or more from the following options. Which, if any, of these could you use additional support?

1,219 responses



Please select any that apply to you. I could use additional support in my:

1,219 responses



### Takeaways-

Academics: additional support- organization, math class (discusses Math Lab and peer tutoring)

Mr. Grose- discusses MAC lab pulling students out of an elective or other classes but lacked consistency- 2nd semester students that are struggling (freshmen), who should be placed in the class- teacher recommendations where an elective was dropped to help with students always being in the class, there has been an issue with students staying after school so there is more of an impact during the school day- discuss writing lab as well, peer tutors, students dual enrolled in both math and writing lab to help with support. Also build in incentives (ie. donuts) which includes consistent work ethic within MAC where rewards will be given to students- students can receive an extended lunch (for a day) as a reward to help with hard work and that it pays off it is not about being a punishment because you are struggling- this is also an opportunity for students to complete assessments (with noise cancelling/white noise headphones). Students also have the opportunity to retake a semester final which will allow them to complete a grade change by showing Mastery

### Parent Feedback:

Taz- likes the high tops, has seen students working where the flexible seating has an impact

Parent- the ability for students to receive extra support since math builds on itself which makes it difficult to progress

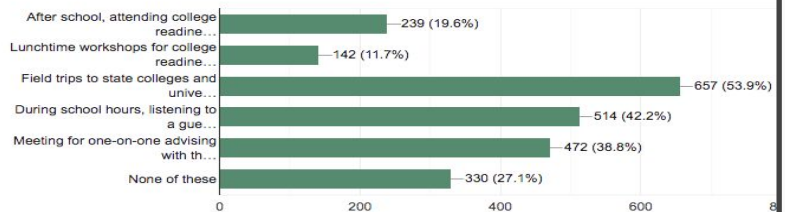
# Needs Assessment Data

## Career/Post-secondary takeaways

	2018-2019	2019-2020
2 year college	7.3%	17.6%
4 year college	55.3%	60%
Trade school	3.7%	10.6%
Gap Year	3.5%	9.3%
Straight into workforce	4.3%	12.6%
Military	8.7%	15.5%
Mission/Service	0.5%	1.7%
Undecided/Unsure	16.8%	32.8%
I don't plan on graduating HS	N/A	1.7%
		(Total >100%, could select more than one option)

Which of these activities would you participate in (check all that apply):

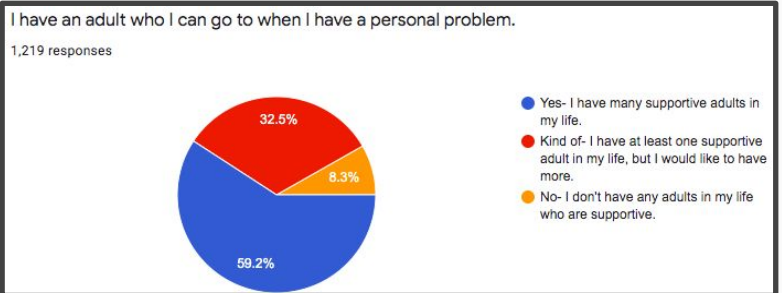
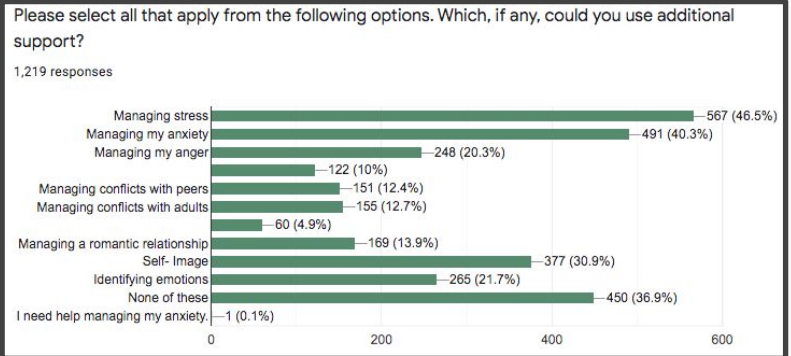
1,218 responses



Takeaway- compared 2019 and 2020 school years (slightly different because of the direct question and students had the ability to select multiple) larger percentages What activities would you participate in for college prep- field trips, during school hours presentations

# Needs Assessment Data

## Social/Emotional Takeaways



Takeaway- additional support managing stress and my anxiety  
Counseling will look into data to help develop workshops

I have an adult who I can go to with a personal problem 59% + 32% yes and kind of

Parent feedback- liked they the school is asking the questions  
Feedback to students regarding the “concerning” topics (ie. no adults in my life)-  
counseling will provide opportunities (another option to have a school adult “assigned”  
to students)

# Progression

## Time Schedule

### 1-10-20:

7:00 - 2 minutes 45 seconds  
7:15 - 11 minutes 30 seconds  
7:30 - 3 minutes 40 seconds  
Average= 5 minutes 58 seconds

### 1-14-20:

7:00 - 4 minutes 12 seconds  
7:15 - 10 minutes 46 seconds  
7:25 - 5 minutes 0 seconds  
Average= 6 minutes 36 seconds

### 1-24-20:

7:07 - 6 minutes 47 seconds  
7:17 - 9 minutes 30 seconds  
7:30 - 1 minutes 11 seconds  
Average = 5 minutes 49 seconds

### Chick-fil-A Drive Through

12:27 - 5 minutes 5 seconds

# Traffic Flow Feedback



Angela Duca

Average times during days along with specific times- times have decreased along with compared to a drive thru

Parents have commented that it is less stressful because you are not zig-zaging through traffic

City traffic- pillars to guide parents to stay on the outside lane while the student lot is able to use the inside lane (this will allow for traffic to yield instead of stop and wait- also will deter U-turns)

Greenhaven- parents using a turn around ~70 cars between 7:05-7:30- people were polite, no trash and students were using the sidewalk- after school ~48 cars

### Parent Feedback-

Have the crosswalk person wait for a group of students instead of individual students  
Movement of the posts when buses are in the lot (athletics)- options use the cafeteria lot

# **MLO - Request**

**Possible Change**

**LED Gym Lighting**

**\$27,000**

**Bruce Grose**

VRH-01-Security - Cameras, Storage & Lights	\$54,232.00
VRH-03-Auditorium Seating Upgrade	\$259,423.00
VRH-04-Auditorium Lighting Upgrade	\$189,768.00
VRH-05-HVAC Improvements Gym	\$209,350.00
VRH-02-ADA Access & Concessions Area	\$29,064.74
VRH-06-Landscape - Retaining Wall & Logo	\$133,303.85
VRH-08-Urinal Replacement	\$50,000.00
VRH-07-Custodial Equipment	\$47,082.63
VRH-09-ADA Parking	\$29,846.98
VRH-10-Gym Floor	\$30,000.00
VRH-11-Sound System	\$42,000.00
VRH-12-Science Equipment Replacement	\$10,000.00
VRH-13-MPR Furniture	\$0.00
VRH-14-Weight Room Equip Refresh	\$7,304.80
VRH-15-Large Screen in Gym	\$5,000.00
VRH-16-Counseling Area Refresh	\$17,000.00
VRH-17-Gym Chairs	\$4,704.00
VRH-18-Score Table	\$4,420.00
VRH-19-Classroom and Office Furniture (Will combined MPR furniture request into the classroom and office furniture request) Any remaining funds will be put into the furniture category.	\$45,000.00
VRH-20-Central Speaker in Auditorium	\$0.00
VRH-Contingency - Unallocated Funds	\$0.00
Total Projects	\$1,167,500.00

**Approximately: \$106,000**

**Gym Lights : \$27,000**

**Total Remaining: \$79,000**

Current projects and funds

Gym lights are not on the list however, with the extra money parent will vote on the the addition

Long term money saving impact of LEDs

\$79,000 will continue to be used for Classroom and office furniture (original budget was 45,000)

VRH-20 Central Speaker- project was already completed and not needed

Motion- second motion-

Vote- 9/9 yes

**Dr. Margaret Jurek**



# Cell Phone Policy

Looking to update cell phone policy district wide

- Set the standard for the city - be the first to be a cell phone free district

Why?

- Research shows (I have over 100 scientific articles) cell phone usage is:
  - Addictive in nature
  - Leads to social emotional issues
    - Increase in attempts at self-harm
    - Increase in successful attempts
  - Contributes to ADHD and learning disabilities
  - Affects hearing

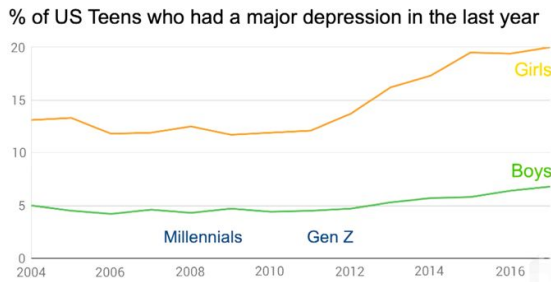
Video explaining the how and why of the social/emotion down side of cell phones

[http://www.tcatitans.org/UserFiles/Servers/Server\\_765191/Media/Jonathan%20Haidt%20speaks%20at%20UCCS.mp4](http://www.tcatitans.org/UserFiles/Servers/Server_765191/Media/Jonathan%20Haidt%20speaks%20at%20UCCS.mp4)

(Jonathan Haidt - American Social Psychologist - professor at New York University)

There are programs that want to teach about cell phone usage

Current process- teacher discretion for how the “cell phone” rule is used in the classroom



### Suicide rates in girls are rising, study finds, especially in those age 10 to 14

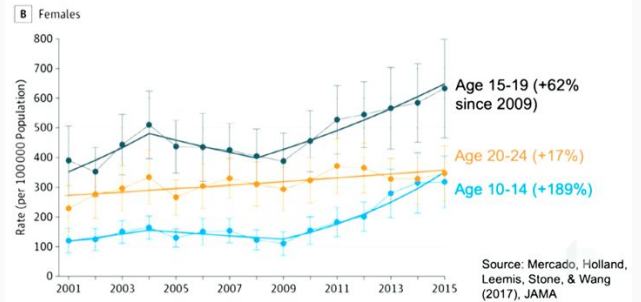
By Dr. Edith Bracho-Sanchez, CNN  
Updated 11:00 AM ET, Fri May 17, 2019

Girls' rate is up 151% compared to 2001-2010



## Data Highlights from the video

### Hospital Admissions for non-fatal self-harm: Girls



# Cell Phone Policy

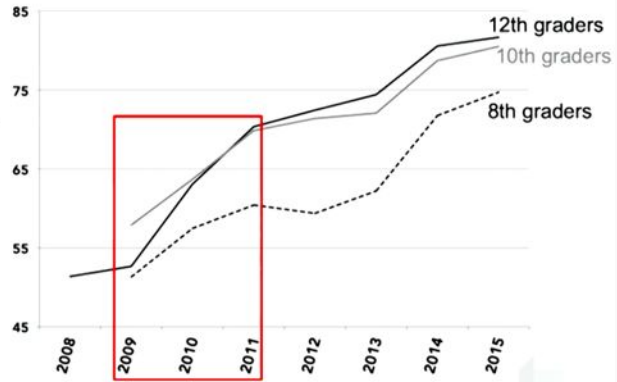
Same trends seen in Canada, UK, Australia, and New Zealand

Data presented in the video- cell phones are a health issue as it relates to suicide and depression

Events occurring at same time as increases in social/emotional spikes

### Social Media Can Explain the Timing

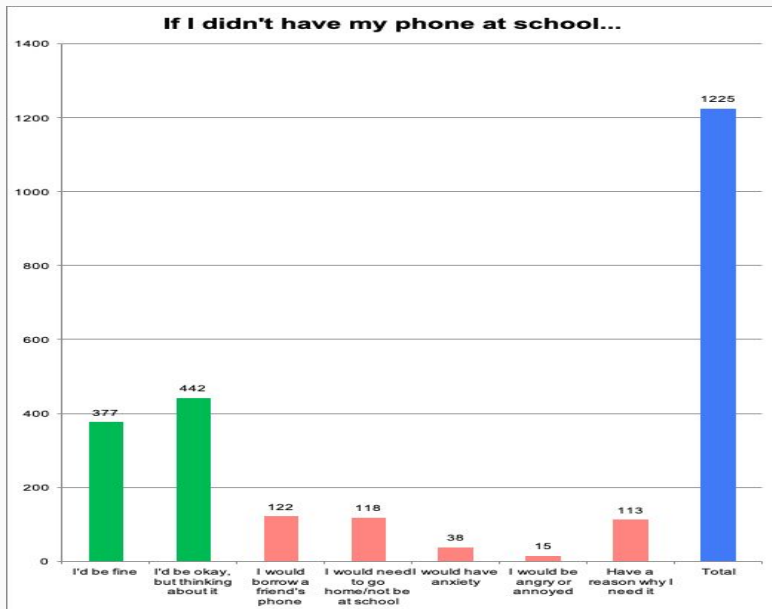
2006: FB opens to all  
2007: iPhone  
2009: FB adds the "Like" button; Twitter adds retweet  
2009-2011: Migration of teen social life onto social media in USA



% of 8th, 10th, and 12th graders using social networking sites almost every day.  
Source: *Monitoring the Future, 2008–2015*, graphed by Twenge (2017).

## Cell Phone Policy

Data looking at the “why”- impact on the trends



How do our students think about cell phones?

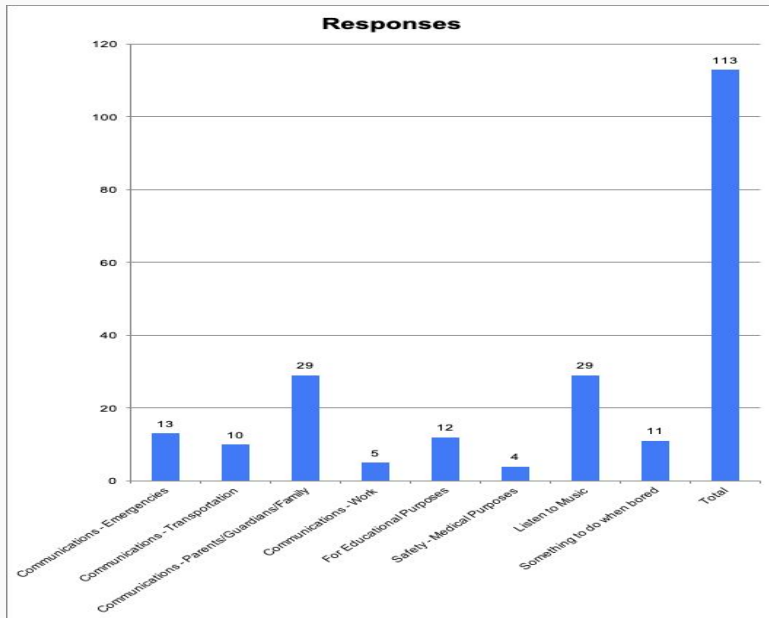
- 67% (green) would be okay without their phones
- 33% (orange) would not be okay

## Cell Phone Policy

As a part of the Needs Assessment- 2 questions that were asked to VR students 1225 resposes

67% would be okay

33% not okay



## Reasons students gave for why they need their phones

Emergencies	1.06%
Transportation	0.82%
Family	2.37%
Work	0.41%
Educational	0.98%
Safety-Medical	0.33%
Music	2.37%
Bored	0.90%

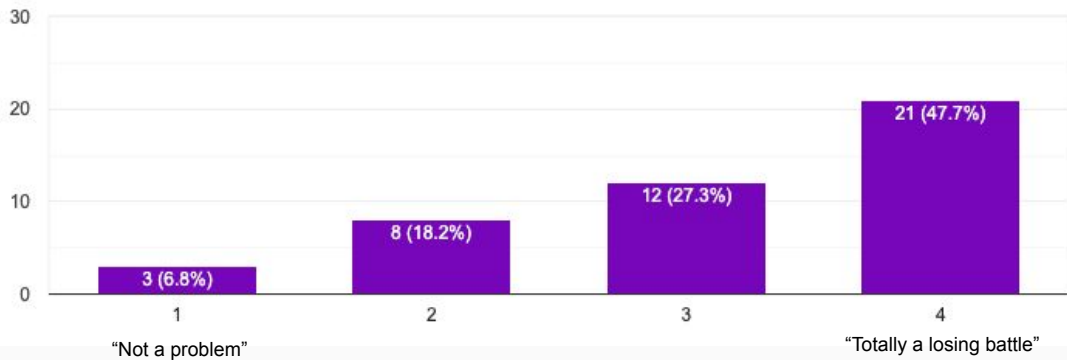
# Cell Phone Policy

Reasons why- contact with family and music

## VRHS Teachers' Perspective

Do you feel student use of cell phones for non-academic purposes is a problem in your classroom?

44 responses



## Cell Phone Policy

Teachers are notoriously slow at responding to completing surveys - we got half of teachers to respond in the first 4 hours of requesting their input!!!

Teacher input 47.7% responded "totally a losing battle"

### Non-Academic Uses - Observed by Teachers

- Snap-chatting (or the like)
- Watching videos (includes Tik Tok)
- Gaming
- Texting
- Facetiming with parents
- Listening to music

### Academic Uses - Observed by Teachers

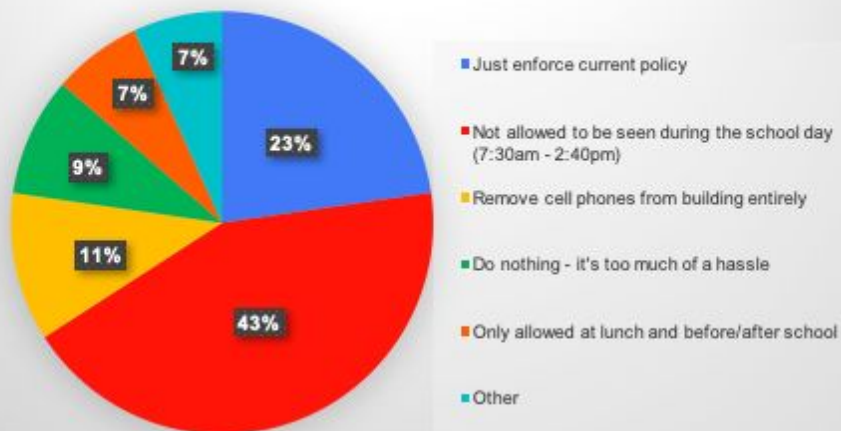
- Research/looking up answers
- Formative assessments (Quizzlet, Kahoot, etc.)
- Google Classroom/Schoology access
- Note taking
- As timers or calculators
- Video recording labs/activities to include in reports

Internet access when school connectivity is down to do the above stuff

Teacher comments: “ We have chromebooks for a reason.” “I have them use chromebooks instead.”

## What is "Cell Phone Free"?

### If you could do something about cell phone use at VRHS...



## Your Thoughts???

Working on getting parent feedback through current Parent Needs Assessment

Innovation vote- full process of feedback

A lot of education about limiting cell phones- how to respond to student response

Consistent district rule

Skyview Cell phone rule- no access to phone during the school day (including lunch)

504 and IEP accommodation exceptions to have access to a cell phone

Access to cell phone to prevent bullying

Mr. Grose requests additional parent feedback through email

General conscious- limit cell phone use during the school day

# **Bell** **Schedule**

## **Vista Ridge**

1st/Pathway	7:30 - 9:05	95 min
2nd/5th	9:10 - 10:45	95 min
Extended L	10:45 - 10:55	10 min
Regular L	10:55 - 11:25	30 min
3rd/6th	11:25 - 1:00	95 min
4th/7th	1:05 - 2:40	95 min

## **Interventions FR & SO:**

- Mandatory Study Hall (Exceptions)
- Math Lab (Required) - Results
- Writing Lab - Add
- Pathways - ICAP and Alternate SEL

## **Opportunities JR & SR:**

- Off campus Work Study - CE - WPL
- Tutoring (Assist FR & SO Courses)
- Reduce class size
- Pathways: SAT Prep Work
- Demonstration of Mastery 2021 (SR - Pathway)

District collaborated change to the Bell Schedule to help with live,remote classes so that different campuses can access during the day

MW 1st, 2nd and 4th

T/TH 5th and 6th

Interventions and Opportunities

Work study- elective course to receive credit → Provide more options to (trades, etc.)

SAT- scholarship and opportunities based on test scores

# Demonstration of Mastery

## 2021 New Graduation Requirements - Math & English

### If Using an Exam - Must be One of the Following

ASVAB	
ENGLISH 31 on the AFQT	MATH 31 on the AFQT
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	
Advanced Placement	
ENGLISH 2	MATH 2
AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).	
ASVAB	
ENGLISH 31 on the AFQT	MATH 31 on the AFQT
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	

SAT: Scores updated for SAT (2016)	
ENGLISH 470	MATH 500
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.	

ACT WorkKeys – National Career Readiness Certificate	
ENGLISH Bronze or higher	MATH Bronze or higher
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in Applied Mathematics, Graphic Literacy and Workplace Documents, earn the ACT's National Career Readiness Certificate.	

ACCUPLACER		
Classic	ENGLISH 62 on Reading Comprehension OR 70 on Sentence Skills	MATH 61 on Elementary Algebra
	ENGLISH 241 on Reading OR 236 on Writing	MATH 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
Next Generation		
ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.		

ENGLISH 18 on ACT English		MATH 19 on ACT Math
ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.		

# Demonstration of Mastery

## **2021 New Graduation Requirements - Math & English** **If Using a College Course - Must be One of the Following**

### Concurrent Enrollment

#### ENGLISH

Passing grade per district and  
higher education policy

#### MATH

Passing grade per district and  
higher education policy

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course.

# Demonstration of Mastery

**2021 New Graduation Requirements - Math & English**

**If Using Workforce Certification - Must be One of the Following**

## Industry Certificate

### ENGLISH

Individualized

### MATH

Individualized

Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.

# Demonstration of Mastery

## **2021 New Graduation Requirements - Math & English** **If Using Capstone - Must be One of the Following**

### District Capstone

#### ENGLISH

Individualized

#### MATH

Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

**February:**

13th - PTC 5:30-7:30pm

14th - PTC 7-11am

26th - 9th & 10th Academic Awards

**March:**

11th - 11th & 12th Academic Awards

**April:**

14th - SAT test (Juniors) & PSAT 9 (Freshmen)

15th - PSAT 10 (Sophomores) & CMAS Science (Juniors)

15th - 3.75 Dinner (Seniors)

17th - Falcon Education Foundation Auction

18th - Prom

**May:**

4th - JROTC Annual Awards

4th-15th - AP Testing

6th - Senior Awards

13th - Senior Sunset

13th-15th Senior Finals

19th - Senior Breakfast

- Rehearsal 4:30, Cap & Gown 5:30, Capping Ceremony 6:00

20th-22nd - Finals

23rd - Graduation 9:00 am

# Critical Dates



**Sarah Ricci**

# **DACC Update & SAC**

## **Financial Emphasis Area List**

Sharon Smith

Clarity for the change in list name

## SAC Reviewed Financial Emphasis Area List versus Budget Priorities

- SAC Reviewed Financial Emphasis Area List was formerly known as “Budget Priorities”
- Two Separate Channels both Leading to BoE
  - Channel 1: Principals to Zone Leaders to Administration to BoE
  - Channel 2: SACs to DAAC to BoE
- To alleviate confusion, the DAAC “Budget Priorities” has been renamed SAC Reviewed Financial Emphasis Area List
  - It must be SAC Reviewed
- Budget Priorities will remain the name for Administration to BoE
- May be a different list recommendations but are often nearly or even exactly the same

# Guidelines

- Three to five financial emphasis areas
  - May be broad (i.e., teacher professional development, increase STEM program opportunities, etc.)
  - May be specific (i.e., send every teacher to Love & Logic, purchase instruments for music program, etc.)
- Limits: “Larger than office supplies and less than capital improvement (involving construction)”
  - Review of funding levels not necessary, but recommendations still need to be reasonable
  - May include items that would otherwise fall under 3A MLO (because those funds may already be earmarked for something else)
  - Normally, if something is greyed-out by the DAAC before going to BoE, it is because it is outside these limits

## **Review of Principal's Proposed List**

- Principal presents list that will be presented to Zone Leader
- SAC Members review the list
- Consensus:
  - Accept list as presented
  - Remove item(s)
  - Add item(s)

# Review of Principal's Proposed List

- PD
- Marzano (HRS)
- Challenge Day
- SEL Curriculum
- ACT Workkeys

## New FEAL List-

- Staff/Teacher Professional Development
- SEL Curriculum
- Challenge Day Program Funding
- Graduation Demonstration of Mastery Prep
- Technology

Explanation of each item

Changes/edits to list

Staff/Teacher Professional Development

Add Marzano to the PD umbrella

Challenge Day Program Funding

Graduation Demonstration of Mastery Prep

Add in-

Technology

Motion

Vote yes 9/9

**NHS**



## **Congratulations**

NHS officers

**Isaiah Watkins**

**Cora Bartlett**

**Emily Miller**

**Sariah Cortez**

Sponsors

**Anneliese Gatlin**

**Joseph Langlais**

**Brittany Baker**

**1st Distracted**  
**Driving Campaign**

# Launch



**Do All You  
Can Within  
Your Control  
To Make A  
Difference**



Meeting End 7:14pm